



MSPA 2025 Spring Webinar

"Who's Afraid of the DSM?"

Rebecca Resnik, PsyD

Licensed Psychologist; Former Special Educator; Past President of the Maryland Psychological Association;
Co-founder of Computational Linguistics and Clinical Psychology workshop; Author

Friday, April 11, 2025

LIVE Zoom Webinar

9:00 AM (EST) - 11:30 AM (EST)

PROGRAM OVERVIEW

Agenda:

- 8:45 - 9:00 Webinar participant check-in and review of important information
9:00 - 11:30 "Who's Afraid of the DSM?"

Program Description:

As leaders in school-based multidisciplinary teams, school psychologists have played a significant role in determining educational disabilities. In this presentation, Dr. Rebecca Resnik will cover issues related to diagnoses associated with the results of school psychology assessments. She will cover how the Diagnostic and Statistical Manual (DSM-5) and the WHO's International Classification of Diseases (ICD) coding systems work at a general level. She will also discuss limitations to these diagnostic systems that can make diagnosis challenging, particularly regarding issues related to culture, language, and marginalization. Dr. Resnik will also provide an overview of practical factors to consider when making evidence-based diagnoses of Specific Learning Disabilities, ADHD, Intellectual Disability, and Autism. Note that this course will feature case material, including copyrighted standardized test material. It should thus only be attended by those individuals with appropriate qualifications (licensed or certified professionals and graduate students).

This workshop addresses the following NASP practice model domains: Domain 1: Data-Based Decision Making; Domain 8: Equitable Practices for Diverse Student Populations; Domain 10: Legal, Ethical, and Professional Practice

Learning Objectives:

As a result of this training, participants will be able to:

1. compare and contrast the major features of the DSM and ICD diagnostic systems that are most relevant to the practice of school psychology
2. describe diagnostic criteria for SLD, ADHD, ID, and Autism
3. describe limitations of our diagnostic systems related to students of diverse identities, languages and backgrounds



ABOUT THE SPEAKER

Dr. Rebecca Resnik is a licensed psychologist who specializes in neuropsychological assessment in her private group practice, Rebecca Resnik and Associates. She has earned a master's in special education with a concentration in Learning Disabilities, and served as a special educator. Dr. Resnik is a Past President of the Maryland Psychological Association. She served on the board for ten years, and was recognized for Excellence In Service to the organization. In 2014, she co-founded the Computational Linguistics and Clinical Psychology workshop at the North American Association for Computational Linguistics, which brings together technologists and clinicians to improve mental health diagnosis and outcomes. Dr. Resnik's book, *A Family's First Guide to ADHD* was published in 2016.

INFORMATION AND DIRECTIONS

The National Association of School Psychologists (NASP) and hence the Maryland Board of Examiners of Psychologists recognize MSPA as an approved provider of Continuing Professional Development/Continuing Education (CPD/CE) for psychologists (NASP APS #1002). MSPA maintains responsibility for the program. Documentation of attendance for 2.5 hours of CPD/CE credit will be provided to certified school psychologists and licensed psychologists who attend the entire workshop and complete an evaluation form. Partial credit cannot be awarded. In order to receive CPD/CE credit, attendees must join the webinar no later than 15 minutes after the start, and may not leave prior to 15 minutes before the end. Attendee join and leave times will be tracked to confirm full attendance. Additionally, webinar attendees must respond to at least two of three polls presented during the webinar. Following the workshop, attendance and poll records will be verified and webinar attendees who have met the attendance criteria described will be emailed a link no later than noon on Monday, April 14, 2025 to complete the evaluation form, which must be completed by April 28, 2025. After submitting that form, the attendee will receive the CPD/CE certificate.

Go to www.mspaonline.org to register and pay online or download the full brochure to **mail in your registration form and check to: MSPA Spring Webinar, PO Box 175, White Marsh, MD 21162**. Mail-in registrations must be **postmarked by March 28, 2025**. There is an **ONLINE REGISTRATION DEADLINE of April 9, 2025**. Your attendance certificate acts as your receipt (monetary receipts are available upon request). Reimbursement requests for registration cancellations will be honored until April 4, 2025. Reimbursement requests after that date cannot be guaranteed.

MSPA does not offer a group registration rate however, employers who register a group of 10 or more will receive 1 complimentary registration. Email the list of names as well as registration forms for each registrant to Tina Wachter at program@mspaonline.org. She will give you the total cost for the registrations.

Persons with questions or special needs should contact: Tina Wachter at 443-672-8288 or program@mspaonline.org.

REGISTRATION FORM

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PREFERRED EMAIL ADDRESS: _____

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POSITION: _____

*Mail in registrations should be sent to **MSPA Spring Webinar, PO Box 175, White Marsh, MD 21162** postmarked by March 28, 2025.

Conference Fee Schedule: (Make checks payable to MSPA):

___ MSPA/MPA Member in Good Standing	\$50.00
___ Nonmember	\$75.00
___ Full-time MSPA Student Member or Retired Member	\$25.00
___ Student Nonmember	\$40.00
___ MPA Member	\$50.00

CREDIT CARD PAYMENTS ARE NOT ACCEPTED BY MAIL.
IF YOU WISH TO PAY BY CREDIT CARD, YOU MUST REGISTER ONLINE.