



# MSPA 2023 Spring Webinar 2

## *Addressing Disproportionality by Disrupting Systemic Racism and Oppression in Schools*

*Charity Griffin, Ph.D.*

Associate Professor of Psychological Sciences at Winston-Salem State University; Director of Minority Academic Achievement and Development Lab; Research Fellow, Center for the Study of Economic Mobility; Honors and Awards including from American Educational Research Association and Society for Research in Child Development Fellowship in Middle Childhood Education and Development

**Friday, April 28, 2023**

**LIVE Zoom Webinar**

**9:00 AM (EST) - 11:00 AM (EST)**

## PROGRAM OVERVIEW

### **Agenda:**

- 8:45 - 9:00 Webinar participant check-in and review of important information  
 9:00 - 11:00 Addressing Disproportionality by Disrupting Systemic Racism and Oppression in Schools

### **Program Description:**

Manifestations of racism, both overt and subtle, have been part of schools since the inception of our nation's educational system. School psychologists are critical members of schools who have an ethical responsibility to engage in socially just and antiracist practice. Yet, as a profession, school psychology has historically, fallen short by engaging in professional practices rooted in racism, such as racial bias in problem-solving and assessment and discipline practices that have contributed to disproportionate harmful outcomes for racially minoritized students across multiple tiers of service delivery. This presentation will situate discipline disproportionality within the context of systemic racism and oppression in schools and focus on best practices for centering justice across multiple tiers of service delivery as a means for addressing disproportionality. This presentation will also highlight implications for using Youth Participatory Action Research when addressing discipline disproportionality in schools.

**This workshop addresses the following NASP practice model domains:** Domain 4: Interventions and Mental Health Services to Develop Social and Life Skills; Domain 5: School-Wide Services to Promote Safe and Supportive Schools; Domain 6: Preventive and Responsive Services; Domain 8: Diversity in Development and Learning

### **Learning Objectives:**

As a result of this training, participants will be able to:

1. Discuss the historical and contemporary presence of systemic racism and oppression in schools.
2. Understand various ways to center justice across multiple tiers of service delivery as a means for addressing disproportionality
3. Identify implications for using Youth Participatory Action Research when addressing discipline disproportionality

## ABOUT THE SPEAKER

**Dr. Charity Brown Griffin** is an Associate Professor in the Department of Psychological Sciences at Winston-Salem State University and the Director of the Minority Academic Achievement and Development (MAAD) Lab. She earned a B.A. in Psychology from the University of North Carolina, Chapel Hill, and a M.A. and Ph.D. in School Psychology from the University of South Carolina. Dr. Griffin's research program examines cultural and contextual factors that contribute to Black youths' development. Her research on topics, including racial identity, racial socialization, racial discrimination, school racial climate, race-related stress and trauma, school engagement and youth participatory action research, has resulted in over 30 publications in various peer-reviewed journals including *Journal of School Psychology*, *Psychology in the Schools*, *Journal of Black Psychology*, *Journal of Child and Family Studies*, *Journal of Applied School Psychology*, *Sex Roles*, and others. Her scholarship has also been featured in popular media and news outlets such as *Successful Black Parenting Magazine*, CNN, and PBS Kids. Using her research expertise, she serves as an advisor and consultant for numerous media outlets. Dr. Griffin has received numerous awards and honors for her work including the American Educational Research Association and Society for Research in Child Development Fellowship in Middle Childhood Education and Development and funding from the National Science Foundation, American Psychological Association, National Association of School Psychologists, and other agencies.



## INFORMATION AND DIRECTIONS

This webinar will be one of two webinars that will take place this spring in place of our traditional in-person MSPA Spring Conference event.

The National Association of School Psychologists (NASP) and hence the Maryland Board of Examiners of Psychologists recognize MSPA as an approved provider of Continuing Professional Development/Continuing Education (CPD/CE) for psychologists (NASP APS #1002). MSPA maintains responsibility for the program. Documentation of attendance for 2 hours of CPD/CE credit will be provided to certified school psychologists and licensed psychologists who attend the entire workshop and complete an evaluation form. Partial credit cannot be awarded. In order to receive CPD/CE credit, attendees must join the webinar no later than 15 minutes after the start, and may not leave prior to 15 minutes before the end. Attendee join and leave times will be tracked to confirm full attendance. Additionally, webinar attendees must respond to at least two of three polls presented during the webinar. Following the workshop, attendance and poll records will be verified and webinar attendees who have met the attendance criteria described will be emailed a link no later than noon on Monday, May 1, 2023 to complete the evaluation form, which must be completed by May 12, 2023. After submitting that form, the attendee will receive the CPD/CE certificate.

Go to [www.msponline.org](http://www.msponline.org) to register and pay online or download the full brochure to **mail in your registration form and check to: MSPA Spring Webinar, PO Box 62, Buckeystown, MD 21717**. Mail-in registrations must be **postmarked by April 14, 2023**. There is an **ONLINE REGISTRATION DEADLINE of April 25, 2023**. Your attendance certificate acts as your receipt (monetary receipts are available upon request). Reimbursement requests for registration cancellations will be honored until April 21, 2023. Reimbursement requests after that date cannot be guaranteed.

MSPA does not offer a group registration rate however, employers who register a group of 10 or more will receive 1 complimentary registration. Email the list of names as well as registration forms for each registrant to Tina Wachter at [program@msponline.org](mailto:program@msponline.org). She will give you the total cost for the registrations.

Persons with questions or special needs should contact: Tina Wachter at 443-672-8288 or [program@msponline.org](mailto:program@msponline.org).

**REGISTRATION FORM**

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY / STATE / ZIP: \_\_\_\_\_

HOME PHONE: (\_\_\_\_) \_\_\_\_\_ WORK PHONE: (\_\_\_\_) \_\_\_\_\_

PREFERRED EMAIL ADDRESS: \_\_\_\_\_

EMPLOYER: \_\_\_\_\_

POSITION: \_\_\_\_\_

**Conference Fee Schedule: (Make checks payable to MSPA):**

___ MSPA/MPA Member in Good Standing	\$50.00
___ Nonmember	\$85.00
___ Full-time MSPA Student Member or Retired Member	\$25.00

CREDIT CARD PAYMENTS ARE NOT ACCEPTED BY MAIL.  
IF YOU WISH TO PAY BY CREDIT CARD, YOU MUST REGISTER ONLINE.