

## **SCHOOL PSYCHOLOGIST**

### **GENERAL PURPOSE OF POSITION:**

Under the direction of the Director for Special Education Services and the Principal, the School Psychologist is responsible for the assessment of students, documentation of assessment results, and provides support related to students with disabilities and/or behavioral, social, and academic needs in the Cecil County Public Schools. School Psychologists may be assigned as itinerant staff to several schools.

### **ESSENTIAL DUTIES AND RESPONSIBILITIES OF POSITION:**

1. Deliver services consistent with the National Association of School Psychologists (NASP) and the American Psychological Association (APA) ethical and professional standards of practice.
2. Observe federal, state, and local policies and regulations in the delivery of school psychology standards of practice.
3. Work to ensure students' rights and welfare in the school and community.
4. Conducts assessments appropriate to the focus of concern
5. Interpret, analyze, and report assessment results; provide relevant recommendations specific to students learning, social, functional and behavioral needs.
6. Participate as an invited member in IEP team meetings.
7. Participate in Manifestation Determination meetings.
8. Complete and submit comprehensive psychological evaluation reports following state and county timelines.
9. Conduct Functional Behavior Assessments (FBA) and assist in the development and implementation of the Behavior Intervention Plan (BIP).
10. Assist with transition of students with disabilities from alternative placements to the traditional school setting.
11. Consult with teachers, other school staff and parents in determining when and which academic/behavior supports, accommodations, and/or modifications students require to access the general curriculum.
12. Counsel and/or meet with individual and/or small groups of students or parents as needed.
13. Serve as an integral member of Student Services Team, 504 Team, Crisis Team, RtI and other problem solving teams.
14. Communicate and provide assistance with CCPS initiatives: Inclusive practices, RtI, PBIS, etc.
15. Coach, support, and/or consult with individual or teams of teachers regarding progress monitoring.
16. Assist in the execution of the Comprehensive Threat and Risk Assessment.
17. Plan and implement professional development as defined by the Office for Special Education Services.
18. Provide information, and or education to school personnel and parents.
16. Work in the summer at designated times to complete assessments, write reports, and other duties as assigned by Director for Special Education Services.

### **MINIMUM REQUIREMENTS OF POSITION:**

1. Has obtained or is eligible for an endorsement as School Psychologist as prescribed in the bylaws of the Maryland State Department of Education.
  2. Has an ability to work effectively with staff, students, and parents.
  3. Communicates effectively verbally and in writing.
  4. Has good interpersonal communication skills.
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