

Maryland School Psychologists' Association (MSPA) Strategic Plan

Adopted by the MSPA Executive Board (March 2018)

Vision: All students thrive in school, at home, and throughout their lives.

Mission: MSPA promotes and advocates for best practices in school psychology to improve learning, behavior, and mental health for all students, families, and schools.

Core Values: Advocacy, Collaborative Relationships, Diversity, Equitability, Excellence, Integrity, Responsible Stewardship

Strategic Goals

School psychologists are valued as integral members of schools to support the social-emotional and academic growth of Maryland's students.	There is a sufficient and well-trained school psychology workforce equipped to meet the needs of Maryland schools and students.	MSPA provides high-quality professional development that is responsive to changes in the profession and the changing needs of Maryland schools, students, and families.	MSPA is an active, viable association that supports the advancement of school psychology in the state of Maryland.
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Objectives

<ul style="list-style-type: none"> • Promote school psychologists' expertise and knowledge base to internal and external stakeholders • Engage in professional and legislative advocacy efforts consistent with MSPA's vision, mission, and core values • Advocate for increased resources to allow school psychologists to support students' academic, behavioral, social-emotional, and mental health needs 	<ul style="list-style-type: none"> • Collaborate with school psychology training programs to increase recruitment efforts • Promote districts' adoption of the NASP Practice Model and appropriate school psychologist ratios • Support local school psychology organizations' efforts to provide resources for recruitment and retention of school psychologists in their districts • Provide a venue for school psychology training programs and school districts to discuss training needs 	<ul style="list-style-type: none"> • Create a professional development resource bank • Diversify the manner in which MSPA provides professional development • Provide comprehensive professional development that promotes school psychologists' expertise with an additional emphasis on academic and mental health supports • Expand access to professional development throughout the state (e.g., school districts, community organizations) by creating a speakers' bureau of professionals with expertise in a variety of content areas 	<ul style="list-style-type: none"> • Increase MSPA's membership so that it is representative of school psychologists throughout the state • Provide additional support to local school psychology organizations to improve their impact and organizational excellence • Provide leadership development training to MSPA leaders and the general membership • Increase membership and board member engagement
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