



Maryland School Psychologists' Association, Inc.

MSPA Fall Conference 2019

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Current Legal Issues Impacting Maryland School Psychologists

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Member of the law firm of Pessin Katz Law, P.A., Co-Author of the Maryland School Law Deskbook, Past-President of the Maryland Council of School Lawyers

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The Intersection of Ethics and Social Justice in School Psychology Practice

Celeste Malone, Ph.D.

Associate professor and coordinator of the school psychology program at Howard University, currently serves on the National Association of School Psychologists (NASP) Board of Directors as the strategic liaison for the social justice strategic goal, elected member of the American Psychological Association (APA) Board of Educational Affairs

Friday, October 18, 2019

**Martin's West
6817 Dogwood Road
Baltimore, Maryland 21244**

MORNING PROGRAM DESCRIPTION:

This session will review legal issues frequently faced by school psychologists in Maryland today. The impact of Senate Bill 651 on the discipline of students enrolled in preschool through 2nd grade will be reviewed along with how to avoid legal pitfalls other districts have experienced related to compliance with the suspension/expulsion restrictions of these students. Supporting school staff in adhering to restraint and seclusion rules will be discussed including how to best document the need for these interventions in student Behavior Intervention Plans (BIP), how individual incidents or events involving restraint or seclusion should be documented, and the procedures for formally reviewing restraints and seclusions. Additional information will be provided including the following: The school psychologist's role in guiding IEP teams in areas relating to a student's social emotional, and behavior health; Supporting transgender students; Compliance with the Safe to Learn Act; Conducting manifestation determinations; and Guidance on how to defend psychological evaluation reports, Functional Behavior Assessments (FBA), and Behavioral Intervention Plans (BIP).

This session addresses the following NASP practice model domain: Domain 10: Legal, Ethical, and Professional Practice

LEARNING OBJECTIVES:

As a result of attending this session, participants will be able to:

1. State the impact of Senate Bill 651 and how to support school staff with Pre-K-2 students exhibiting significant aggressive behaviors.
2. Know how to best defend the implementation of restraint and seclusion.
3. Write psychological evaluations, Functional Behavior Assessments (FBA), and Behavioral Intervention Plans (BIP) that they are defensible in a court of law.
4. Guide IEP teams in adhering to the law while still addressing the significant, social, emotional, and behavioral needs of students.
5. Protect themselves from themselves (e.g., what to say and what not to say in IEP meetings, use of email correspondence with confidential information).

AFTERNOON PROGRAM DESCRIPTION:

Social justice represents a commitment to ethics in the broadest sense. Consistent with a social justice perspective, the NASP Principles for Professional Ethics calls upon all school psychologists to promote fairness and justice and to cultivate school climates that are safe and welcoming for all children regardless of their cultural backgrounds. These ethical principles guide school psychologists' professional conduct and provide standards for addressing ethically challenging situations in school settings. In engaging in socially just practice, school psychologists are encouraged to challenge systemic structures that contribute to students' difficulties and advocate for students and families with less power and privilege. In these situations, school psychologists must identify courses of action that are both ethical and just. However, they may have a limited understanding of how ethical principles undergird this social justice work. This presentation will help school psychologists understand the interaction of ethics and social justice in school psychology; how the NASP standards support a social justice approach to school psychology practice; and how to apply a values-based ethical decision-making model to social justice issues in school psychology practice.

This session addresses the following NASP practice model domains: Domain 8: Diversity in Learning and Development & Domain 10: Legal, Ethical, and Professional Practice

LEARNING OBJECTIVES:

As a result of attending this session, participants will be able to:

1. Describe how aspirational ethical principles and community standards can support social justice goals.
2. Explain how the NASP Standards, particularly the Principles for Professional Ethics, support a social justice approach to school psychology practice.
3. Identify ethical and social justice dilemmas in school-based practice.
4. Learn to apply a values-based ethical decision-making model to their school psychology practice.

PROGRAM OVERVIEW:

8:00 – 9:00	Registration and Continental Breakfast
9:00 – 12:00	Current Legal Issues Impacting Maryland School Psychologists
12:00 -1:00	Lunch
1:00 - 4:00	The Intersection of Ethics and Social Justice in School Psychology Practice

ABOUT THE SPEAKERS:

Rochelle Eisenberg, Esquire is a member of the law firm of Pessin Katz Law, P.A., with offices in Columbia, Towson, and Bel Air. She has practiced in the area of school and employment law for over 40 years. Rochelle is a co-author of the Maryland School Law Deskbook. She received a B.S. in Education from the University of Maryland and a J.D. from the Washington College of Law of the American University. A past President of the Maryland Council of School Lawyers, Rochelle has taught at local colleges and universities, and provided over 500 seminars on school and employment law. Rochelle was named the first recipient of the Carl W. Smith Excellence in Education Award by the Maryland Association of Boards of Education. Rochelle lives in Fulton, Maryland. She and her late husband, Dr. Stephen Eisenberg, have three grown children and two adorable grandchildren.

Celeste Malone, PhD, MS, is an associate professor and coordinator of the school psychology program at Howard University. She received her PhD in school psychology from Temple University in Philadelphia, PA. Prior to obtaining her doctorate, Dr. Malone received her MS in school counseling from Johns Hopkins University. Her primary research interest relates to multicultural and diversity issues embedded in the training and practice of school psychology. Specifically, Dr. Malone focuses on multicultural competence, the ability to work effectively with diverse populations through the application of cultural knowledge and to demonstrate awareness of and sensitivity to cultural issues. The overarching themes of her research are as follows: 1) development of multicultural competence through education and training, 2) diversification of the profession, and 3) the relationship between culturally competent practice and PK-12 student outcomes. Related to her interest in professional issues in school psychology, Dr. Malone has continuously held leadership positions in psychology professional associations. She currently serves on the National Association of School Psychologists (NASP) Board of Directors as the strategic liaison for the social justice strategic goal. In that capacity, Dr. Malone works closely with NASP boards and committees to develop and implement programs and activities to address social justice issues in school psychology and education. Additionally, Dr. Malone is an elected member of the American Psychological Association (APA) Board of Educational Affairs, the governance group that develops policies for education and training in psychology.

INFORMATION:

Documentation of attendance for 6 hours of Continuing Professional Development Continuing Education (CPD/CE) credit will be provided to certified school psychologists and licensed psychologists who complete the entire workshop. Partial credit cannot be awarded. In order to receive CPD/CE credit, attendees must arrive no later than 15 minutes after the start, and may not leave prior to 15 minutes before the end of the program. The National Association of School Psychologists (NASP) and hence the Maryland Board of Examiners of Psychologists recognize MSPA as an approved provider of CPD/CE for psychologists (NASP APS #1002). MSPA maintains responsibility for the program.

Meeting rooms are wheelchair accessible and any participant that requires any special services (such as an interpreter), should note this requirement on the registration form at least one month in advance of the conference. Interpreters cannot be hired after **September 20, 2019**. **Persons with questions or special needs should contact: Amy Jagoda at (410) 386-1818 or ALJAGOD@carrollk12.org.**

The MSPA Program Committee recognizes the commitment of time and resources to attend professional conferences. Due to the sensitive nature of the topics discussed, as well as the professional setting of our activities, we cannot accommodate children at our conferences. We will make efforts at each conference to accommodate the privacy needs of nursing mothers. Thank you for understanding.

Online registrations after **September 23rd** and those postmarked after **September 23, 2019** will have a **\$25.00 additional late fee** applied. The **MAIL-IN registration deadline is October 4th**. **WALK-IN REGISTRATIONS ARE WELCOME**. If you want confirmation of your registration, please include a stamped, self-addressed postcard. Your attendance certificate acts as your receipt (monetary receipts are available at the conference upon request). Registration is limited and accepted on a first come, first served basis. Reimbursement requests for registration cancellations will be honored until September 30, 2019. Reimbursement requests after that date cannot be guaranteed.

Register and pay online by going to www.msponline.org or mail registration forms and checks to:

**MSPA Fall Conference
P.O. Box 1859
Westminster, MD 21158.**

CREDIT CARD PAYMENTS ARE NOT ACCEPTED BY MAIL. IF YOU WISH TO PAY BY CREDIT CARD, YOU MUST REGISTER ONLINE.

REGISTRATION FORM

NAME: _____

ADDRESS: _____

CITY / STATE / ZIP: _____

HOME PHONE: (____) _____ **WORK PHONE:** (____) _____

PREFERRED E-MAIL ADDRESS: _____

EMPLOYER: _____ **POSITION:** _____

___ Check if Sign-language interpreter is needed (**request must be received before September 20, 2019**)

Conference Fee Schedule: (Make checks payable to MSPA):

- ___ MSPA/MPA Member in Good Standing.....\$135.00
- ___ Nonmember.....\$185.00
- ___ Full-time MSPA Student or Retired Member.....\$ 85.00
- ___ Full-time Student Nonmember.....\$ 95.00
- ___ Vendor Requesting Table.....\$250.00
- ___ Late Fee added if postmarked after Sept. 23.....\$ 25.00

Special Dietary Meal:

- ___ Diabetic Meal
- ___ Vegetarian Lunch
- ___ Kosher Meal (*Request by Oct 4*)