

Steps to Deal with School Refusal

Considerations:

1. Is CCPS providing FAPE?
2. Determine student's level of functioning (cognitive, emotional, school, home, self-care),
3. Determine what school & community resources have been involved,
4. Determine how student/parent accountability been addressed,
5. Ensure all interventions are being documented, and
6. Determine and ensure follow-up to recommendations are being documented.

Meet with parents to develop Tier II interventions (addresses FAPE, utilizes school resources, student/parent accountability)

If no improvement, **determine the function** of refusal (addresses FAPE, utilizes school resources)

Link developmentally appropriate Tier III intervention to function (addresses FAPE, utilizes school resources)

NEGATIVE REINFORCEMENT		POSITIVE REINFORCEMENT	
Avoid Negative Affect	<p>Home: Individual/family counseling to challenge irrational beliefs, catastrophizing, fortune telling, reading minds</p> <p>School: Challenge irrational beliefs, catastrophizing, fortune telling, reading minds, Link thoughts with feelings/behavior, Increase coping skills, crisis pass to counselor (set expectations of use), check in/check out, Title 1 Services, 504 Plan</p>	Attention Getting Behavior	<p>Home: Reduce arguing/negotiating, strict AM/PM routines, in home BIP with reward of adult attention</p> <p>School: Limit/structure nurse visits, planned ignoring, classroom behavior plan with reward of staff or peer attention, BIP</p>
Escape from Social Evaluation	<p>Home: Individual/family counseling, practice social skills at home in front of mirror/family members</p> <p>School: Social skills training-basic conversation skills, practice/model speaking in class, challenge irrational beliefs, catastrophizing, fortune telling, reading minds, link thoughts with feelings/behavior, Increase coping skills, crisis pass to counselor (set expectations of use), check in/check out, 504 Plan</p>	Pursuit of Tangible Reinforcement	<p>Home: No screens at home, get up same time as if going to school, no fun outings during school hrs, no contact with friends during school hrs., no naps</p> <p>School: Tie in home based reward with school attendance, BIP</p>

Meet with PPW/School Counselor/ADMIN (and other appropriate staff) to develop Tier III school interventions (addresses FAPE, utilizes school and community resources, encourages student/parent accountability)